Fifth Semester : Speech Language Pathology (SLP)

Goals and Objectives of the Speech-Language Pathology Program

To ensure that graduates of the speech-language pathology Bachelor program will be prepared for their professional roles and responsibilities, the following are the program's curriculum objectives. The academic curriculum, practicum experiences, and research requirement that students must complete in this program have been designed and will be implemented in a way that will ensure that graduates meet the objectives. Upon successful completion of the speech-language pathology program, graduates of the program are expected to:

- Learn and demonstrate an understanding of basic human communication and swallowing processes, including their biological, neurological, acoustic, psychological, developmental and linguistic and cultural bases.
- Learn and demonstrate an understanding of the nature of speech, language, hearing and communication disorders and differences, and swallowing disorders, including their etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental and linguistic and cultural correlates.
- Learn and demonstrate understanding of the principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of their anatomical/physiological, acoustic, psychological, developmental and linguistic and cultural correlates of the disorders.
- Provide prevention, screening, consultation, assessment and diagnosis, treatment, intervention, management, counseling.
- Demonstrate proficient oral and written communication skills.
- Students will be able to demonstrate knowledge of ethical guidelines and display solid problem-solving skills when confronted with ethical situations in clinical and research settings.

Teaching Unit	Hourly Volume per Semester					coefficient	Credits	Type of Evaluation	
	14 -16 Weeks	Conference	Guided Woks	Practical works	***Other works			Continuous	Exam
Basic Teaching Units									
Oral language disorder and care									
methods									
Aphasia and treatment methods									
(1)									
Hearing impairment and care									
methods									
Voice disorders and rehabilitation									
Cognitive neuroscience									
Sensorimotor development									
disorder									
Methodological Teaching Units									
Examination and diagnostic									
methods									
Exploratory Teaching Units									
Optional Subjects:									
 Learning disabilities 									
2- Arabic Linguistics and									
Language Disorder									
3- Relaxation									
4- Pervasive developmental									
disorder									
HorizontalTeaching Units									
Good Governance and Profession									
Ethics									
Specialized language 1									

Sum of SEM 5					

- * -The training committee shall choose four (4) basic modules out of six (6).

 **- Every student has to choose two subjects from the four subjects from the exploratory unit.

 ***- Additional work by consultation.

Sixth Semester: Speech Language Pathology (SLP)

						coefficient	nt Credits	Type of Evaluation	
	Hourly Volume per Semester 14 -16 Weeks	Conference	Guided Woks	Practical works	***Other works			Continuous	Exam
Basic Teaching Units									
Written language disorder and care methods									
Aphasia and treatment methods (2)									
Language disorder in individuals with special needs									
Clinical Neuropsychology									
Psychopathology of									
Communication									
Cognitive psychology									
Methodological Teaching Units									
Practicum									
Thesis									
Exploratory Teaching Units									
Optional Subjects: 1- Family counseling 2- Sociolinguistics 3- Case study									
Horizontal Teaching Units									
Risks of drug abuse									
Specialized language 2									
Sum of SEM 6									